



Factsheet

The HLS₁₉-Q12 Instrument for measuring General Health Literacy

M-POHL August 2023

Development of the Instrument

The $HLS_{19}-Q12$ instrument is a newly developed 12-item short form questionnaire of the $HLS_{19}-Q47$ for measuring comprehensive, general health literacy (HL) in general adult populations and is part of the HLS_{19} family of instruments on measuring HL.

It was adapted by a working group of the HLS_{19} (Health Literacy Population Survey 2019–2021) Consortium based on the HLS-EU-Q12. HLS_{19} is the first project of the WHO Action Network on Measuring Population and Organizational Health Literacy (M-POHL; <u>https://m-pohl.net</u>), coordinated by the HLS_{19} International Coordination Centre (ICC).

The HLS₁₉-Q12 was applied in large samples in 17 countries participating in HLS₁₉ study using different data collection methods: Austria, Belgium, Bulgaria, Czech Republic, Denmark, France, Germany, Hungary, Ireland, Israel, Italy, Norway, Portugal, Russian Federation, Slovakia, Slovenia, and Switzerland.

Underlying definition of HL: The instrument is based on the integrative definition of comprehensive, general HL by the HLS-EU Consortium of 8 European countries: "Health literacy is linked to literacy and encompasses people's knowledge, motivation and competencies to access, understand, appraise and apply information to form judgments and take decisions in terms of healthcare, disease prevention and health promotion to improve quality of life during the life course" (Sørensen et al. 2012).

Underlying concept of operationalization: The instrument operationalises a matrix of three domains (health care, disease prevention, health promotion) by four aspects of health-related information management (to access/obtain, understand, appraise/judge/evaluate, and apply/use information relevant for health) with one specific task for each cell of the matrix (Sørensen et al. 2013). (cf. The HLS₁₉ Consortium of the WHO Action Network M–POHL 2021: Chapter 3). Indicators were rated by a four-point Likert scale concerning the experienced difficulty of each task. As such, the HLS₁₉–Q12 is a 'subjective' perception–based instrument.

Developed and validated for measuring HL in general adult national residents' populations aged 18+.

Available languages: Arabic, Bulgarian, Czech, Danish, Dutch, English, French, German, Hebrew, Hungarian, Italian, Norwegian, Portuguese, Russian, Slovenian, and Slovak.

Description of the instrument

Introductory question¹ and items in the English (original) version

"It is not always easy to get understandable, reliable, and useful information on health-related topics. With the following questions we would like to find out which tasks related to handling health information are more or less easy or difficult. On a scale from very easy to very difficult, how easy would you say it is ...

- 1. ... to find out where to get professional help when you are ill?
- 2. ... to understand information about what to do in a medical emergency?
- 3. ... to judge the advantages and disadvantages of different treatment options?
- 4. ... to act on advice from your doctor or pharmacist?
- 5. ... to find information on how to handle mental health problems?
- 6. ... to understand information about recommended health screenings or examinations?
- 7. ... to judge if information on unhealthy habits, such as smoking, low physical activity or drinking too much alcohol, are reliable?
- 8. ... to decide how you can protect yourself from illness using information from the mass media?
- 9. ... to find information on healthy lifestyles such as physical exercise, healthy food or nutrition?
- 10. ... to understand advice concerning your health from family or friends?
- 11. ... to judge how your housing conditions may affect your health and well-being?
- 12. ... to make decisions to improve your health and well-being?"

Response categories: 4 "Very easy", 3 "Easy", 2 "Difficult", 1 "Very difficult", 999 "DK / Refusal (SPONTANEOUS)"

Calculation of the score: The HLS_{19} -Q12 score is calculated as the mean of the numeric values of the items, scaled from 0 to 100. A higher score value signifies a higher level of general HL. If less than 80% of the items contain valid responses, the score is set to "missing".

Please note that the HLS₁₉ International Report (The HLS₁₉ Consortium of the WHO Action Network M–POHL 2021) used a different way of calculating the score. For a discussion of the two alternative calculation methods, see Pelikan et al. (2022).

Interpretation of the score: Users should keep in mind that the HLS₁₉–Q12 score by assessing difficulties of tasks measures the interaction of personal abilities and contextual factors related to the specific health system and the general situation of the respective country.

¹ This wording was used in personal interviews (CAPI/PAPI) and online surveys (CAWI). In telephone interviews (CATI), the question was: "On a scale from very easy, easy, difficult, and very difficult, how easy would you say it is ..."

Measures for sub-dimensions of the score: Are possible, but not recommended due to few items and thus lower Cronbach's alphas and lower correlations with respective sub-scales of the HLS_{19} -Q47.

Calculation of categories: we follow the procedure of the HLS-EU study [3], but adapt it to the range of the score from 0 to 100:

- » Excellent: > 83.33
- » Sufficient: > 66.67 and ≤ 83.33
- » **Problematic:** > 50 and \leq 66.67
- » Inadequate: ≤ 50

As in the HLS-EU study, the combination of problematic and inadequate levels of general HL is defined as "limited" HL. Please note that the HLS_{19} International Report (The HLS_{19} Consortium of the WHO Action Network M-POHL 2021) used a different way of calculating the score.

Psychometric Properties

In the following, the main characteristics of the 17 HLS_{19} surveys (in the general adult population, i.e., 18 years or older) are summarized. Further below, the Cronbach's alpha coefficients and the results of confirmatory factor analyses, Partial Credit Models and Rasch analyses are shown.

Table 1:

Country	Languages	Type of data collection	Sampling procedure	ltem set	Period of data collection	Valid responses
Austria	German	CATI	Multi-stage random sampling	Q12	16.03.2020- 26.05.2020	2,967
Belgium	Dutch, French	CAWI	Quota sampling	Q22	30.01.2020- 28.02.2020 and 01.10.2020- 26.10.2020	1,000
Bulgaria	Bulgarian	CAPI, CAWI	Proportional stratified sampling and random quota sampling	Q47	15.08.2020- 30.11.2020 and 01.04.2021- 01.06.2021	865
Czech Republic	Czech	CATI, CAWI	Random digital pro- cedure and random quota sampling	Q22	10.11.2020- 24.11.2020	1,599
Denmark	Danish	CAWI	Multi-stage random sampling	Q22	11.12.2020- 05.02.2021	3,602
France	French	CAWI	Quota sampling	Q22	27.05.2020- 05.06.2020 and 08.01.2021- 18.01.2021	2,003
Germany	German	ΡΑΡΙ	Multi-stage random and quota sampling	Q47	13.12.2019- 27.01.2020	2,143
Hungary	Hungarian	CATI	Multi-stage random sampling	Q22	02.12.2020- 20.12.2020	1,195

Main characteristics of the national HLS₁₉ surveys

Country	Languages	Type of data collection	Sampling procedure	ltem set	Period of data collection	Valid responses
Ireland	English	CATI	Random digit dialing approach	Q47	24.07.2020- 07.12.2020	4,487
Israel	Hebrew, Arab, Russian	CATI, CAWI	Multi-stage random sampling	Q22	15.12.2020- 10.01.2021	1,315
Italy	Italian	CATI, CAWI	Proportional stratified sampling	Q47	08.04.2021- 08.05.2021	3,500
Norway	Norwegian	CATI	Random sampling procedure within each stratum	Q47	04.04.2020- 13.05.2020	2,855
Portugal	Portuguese	CATI	Random stratified sampling	Q12	10.12.2020- 13.01.2021	1,247
Russian Federation*	Russian	ΡΑΡΙ	Multi-stage random sampling	Q22	01.11.2019- 20.12.2019	5,660
Slovakia	Slovak	CAPI	Multi-stage random sampling	Q22	22.06.2020- 14.09.2020	2,145
Slovenia	Slovenian	CAPI, pa- per-and- pencil**, CAWI	Multi-stage random sampling	Q47	09.03.2020- 15.03.2020 and 09.06.2020- 10.08.2020	3,360
Switzerland	French, German, Italian	CAWI***	Multi-stage random sampling	Q12	05.03.2020- 29.04.2020	2,502

Q12 ... The HLS₁₉-Q12 short form with 12 items

Q22 ... A combination of the HLS_{19} -Q12 and the adapted HLS_{19} -Q16 short forms with 22 items

Q47 ... The HLS $_{19}\text{-}\text{Q47}$ long form with 47 items

CATI Computer-assisted telephone interview, CAWI Computer-assisted web-based interview, CAPI Computer-assisted personal interview, PAPI Paper-assisted personal interview

*In RU respondents were selected from only three regions, Novosibirsk, Karelia, and Tatarstan.

**Paper-and-pencil was used only in 12 interviews in Slovenia

***CAWI was the main type of data collection; additionally, a small number of CATI interviews were conducted.

Source: HLS₁₉ Consortium

Cronbach's alpha: The Cronbach's alpha coefficients range from 0.80 to 0.90 with a mean and a median of 0.86 (Table 2; see also Pelikan et al. 2022).

Single-Factor Confirmatory Factor Models by country [CFA]: The Standardized Root Mean Square Residual [SRMSR] (should be \leq 0.08), the Root Mean Square Error of Approximation [RMSEA] (\leq 0.06), and the Comparative Fit Index [CFI] (\geq 0.95) indicate a good model-data fit for all of the 17 surveys (Table 2; see also Pelikan et al. 2022).

Country	Cronbach's alpha	Single-Factor Confirmatory Factor Analysis			
		SRMSR	RMSEA	CFI	
Austria	0.84	0.05	0.07	0.98	
Belgium	0.88	0.05	0.06	0.99	
Bulgaria	0.83	0.06	0.06	0.98	
Czech Republic	0.84	0.04	0.05	0.99	
Denmark	0.86	0.05	0.06	0.99	
France	0.89	0.04	0.07	0.99	
Germany	0.8	0.06	0.07	0.97	
Hungary	0.84	0.05	0.06	0.99	
Ireland	0.82	0.05	0.06	0.98	
Israel	0.88	0.05	0.06	0.99	
Italy	0.89	0.04	0.07	0.99	
Norway	0.84	0.04	0.05	0.99	
Portugal	0.9	0.06	0.10	0.99	
Russian	0.9	0.05	0.07	0.99	
Federation*					
Slovakia	0.88	0.05	0.07	0.99	
Slovenia	0.89	0.04	0.06	0.99	
Switzerland	0.84	0.05	0.07	0.98	

Table 2: Cronbach's alpha and Single-Factor Confirmatory Factor Analysis

CFI=Comparative Fit Index; RMSEA=Root Mean Square Error of Approximation; SRMSR=Standardized Root Mean Square Residual NOTE: These values are based on the 12 polytomous HLS₁₉₋Q12-items (very easy, easy, difficult, very difficult).

Source: HLS₁₉ Consortium

Rasch Partial Credit Model (PCM): When testing data against the PCM for each country, the HLS_{19} -Q12 displays good overall data-model fit in Austria, Denmark, Germany, Israel, Italy, Norway, Slovakia, and Switzerland. The HLS_{19} -Q12 displays acceptable overall data-model fit in the remaining countries after reducing the sample size. In the 17 studies, some items of the HLS_{19} -Q12 refer to tasks most people perceive as manageable. Several items displayed differential item functioning (DIF). For details, please see Pelikan et al. (2022) and Chapter 5.5 in The HLS_{19} Consortium of the WHO Action Network M-POHL (2021).

The $HLS_{19}-Q12$ is sufficiently unidimensional and measuring one latent trait for experienced-difficulty of items. For details, please see Pelikan et al. (2022) and Chapter 5.5 in The HLS_{19} Consortium of the WHO Action Network M-POHL (2021).

Distribution of HLS₁₉–Q12 score: As explained above, most respondents perceived the majority of presented tasks as manageable, which results in a skewed distribution of score values for the 17 HLS_{19} surveys.

Content and face validity: By using the theory-based matrix of the comprehensive model of multidimensional general HL for its operationalization, the content and face validity of the $HLS_{19}-Q12$ is ensured.

Discriminant validity: The mean Pearson correlations of the HLS_{19} -Q12 with the HLS_{19} -Q47 long form was 0.94 (for 6 countries) and with the HLS_{19} -Q16 short form 0.92 (for 14 countries). The mean Pearson correlations with the HLS_{19} -NAV (the HLS_{19} instrument for measuring Navigational

HL) was 0.60 (for 8 countries), with the HLS_{19} -COM-P-Q6 (the HLS_{19} instrument for measuring HL relating to communication with physicians in health care services, six items) 0.52 (for 9 countries), with the HLS_{19} -DIGI (the HLS_{19} instrument for measuring Digital HL) 0.58 (for 13 countries) and with the HLS_{19} -VAC (the HLS_{19} instrument for measuring Vaccination HL) 0.60 (for 11 countries).

Concurrent predictive validity: A social gradient for the HLS_{19} -Q12 measure and expected associations with selected measures of health-related lifestyles, health indicators and use of health services were demonstrated – for details see Pelikan et al. 2022 and chapters 6 to 9 in The HLS_{19} Consortium of the WHO Action Network M-POHL (2021).

Summarizing: The HLS₁₉-Q12 was validated for 4 modes of data collection (PAPI, CAPI, CATI, CAWI), for several languages, in large (mostly) national samples collected in most cases by multi-stage random sampling or quota sampling procedures and demonstrated good psychometric properties and validity.

Use of the Instrument

Procedure for obtaining the instrument: The ownership of the HLS_{19} –Q12 rests with the HLS_{19} Consortium, which developed the instrument. The HLS_{19} –Q12 can be used by third parties for research purposes free of charge but requires a contractual agreement between the user and the ICC of the HLS_{19} Consortium. An application form with details on the conditions for getting permission to use the instrument can be found at <u>https://m-pohl.net/HLS19Instruments</u>.

Address any questions to: The International Coordination Centre (ICC) of the HLS₁₉ Project, located at:

Gesundheit Österreich GmbH Stubenring 6 AT-1010 Vienna <u>christa.strassmayr@goeg.at</u>

The HLS_{19} -Q12 is part of a family of instruments measuring specific types of HL (please see <u>https://m-pohl.net/HLS19Design%26Methods</u>):

- » HLS19-Q47 and HLS19-Q16 to measure General Health Literacy
- » HLS₁₉-COM-P-Q11 (long form) and HLS₁₉-COM-P-Q6 (short form) to measure Communicative Health Literacy
- » HLS19-NAV to measure Navigational Health Literacy
- » HLS19-DIGI to measure Digital Health Literacy
- » HLS₁₉-VAC to measure Vaccination Literacy.

References

- Pelikan, J. M.; Straßmayr, C.; Ganahl, K. (2020): Health Literacy Measurement in General and Other Populations: Further Initiatives and Lessons Learned in Europe (and Beyond). In: Health Literacy in Clinical Practice and Public Health. Hg. v. R. A. Logan, Siegel E. R., IOS Press: 191–170
- Pelikan, J.M.; Link, T.; Straßmayr, C.; Waldherr, K.; Alfers, T.; Bøggild, H.; Griebler, R.; Lopatina, M.; Mikšová, D.; Nielsen, M.G.; et al. Measuring Comprehensive, General Health Literacy in the General Adult Population: The Development and Validation of the HLS19–Q12 Instrument in Seventeen Countries. Int. J. Environ. Res. Public Health 2022, 19, 14129. https://doi.org/10.3390/ijerph192114129
- Sørensen, K.; Van den Broucke, S.; Fullam, J.; Doyle, G.; Pelikan, J.; Slonska, Z.; Brand, H.; Consortium Health Literacy Project, European (2012): Health literacy and public health: a systematic review and integration of definitions and models. In: BMC Public Health 12/80
- Sørensen, K.; Van den Broucke, S.; Pelikan, J. M.; Fullam, J.; Doyle, G.; Slonska, Z.; Kondilis, B.; Stoffels, V.; Osborne, R. H.; Brand, H.; Consortium, HLS-EU (2013): Measuring health literacy in populations: illuminating the design and development process of the European Health Literacy Survey Questionnaire (HLS-EU-Q). In: BMC Public Health Oct/13:948
- The HLS₁₉ Consortium of the WHO Action Network M-POHL (2021): International Report on the Methodology, Results, and Recommendations of the European Health Literacy Population Survey 2019–2021 (HLS₁₉) of M-POHL. Austrian National Public Health Institute, Vienna (https://m-pohl.net/Int_Report_methology_results_recommendations)

A list of further publications relating to the instruments can be found at:

» <u>https://m-pohl.net/Results</u>

Citation: The HLS₁₉ Consortium of the WHO Action Network M-POHL (2023): The HLS₁₉-Q12 Instrument for measuring General Health Literacy. Factsheet. Austrian National Public Health Institute, Vienna